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| Our Value (what we want to achieve) | How we enable our value (what we do) |
| Staff work together, and consistently to achieve our values | * Open and regular communication between staff * Regular meetings to discuss ways of working * Staff meeting minutes shared between all staff * New information shared as relevant * Diary for staff messages |
| Staff work with parents to communicate our values | * Communication via seesaw and WhatsApp * Send regular photos and next steps to parents via seesaw * Share with parents our pre-school culture, and vision * Share with parents our routines and golden rules to allow consistency between home and setting * Letters sent home in book bags |
| Support children to become independent learners and with self-care | * Encourage children to independently put away coats, bags and lunches * Give children **time** and encouragement to ‘have a go’ * Break down tasks to enable children to try * Give children choices * Provide verbal instructions, demonstrate and model how to do things * Give children praise for ‘having a go’, encourage children to keep trying, praise for achievements * Take a step back before stepping in/taking over |
| Support the children to take pride in our Pre-School, look after our resources and environment | * Encourage children to help the adults tidy away toys after each use and at the end of the session * Use pictures to show where items belong * Promote ‘Choose it, use it, put it away’ * Encourage children to think about not wasting resources such as paper, card etc * Have a cutting tray, for scrap paper * Give children responsibility of keeping an area tidy |
| Support children to feel valued, have a sense of self, and their own identity | * take time to welcome each child into the setting, and say goodbye at the end of the session * we will get to know the children, find out about their families, home traditions and the child’s current interests * Children bring in show and tell once a week to share with their friends, to share part of their own life/experiences * Giving children responsibilities with routine activities such as giving out the cups, sweeping the floor etc * we will use the children’s given names to identify them when speaking with them * we will use positive language when speaking with the children |
| Support children to be aware of and follow the Pre-School Golden rules, and why we need to follow them | * Staff will repeat phrases of golden rules when appropriate to do so, to enable children to become familiar with them * We will explain why we have our golden rules e.g. ‘Remember walking feet indoors, we don’t want to bump into our friends’ * We will share our golden rules with parents so they can introduce them at home for consistency * Staff will encourage children to independently remember the golden rules |
| Ensure children are supported by staff and engaged in play and learning | * Staff will be deployed throughout the environment to ensure children have staff nearby for support when needed * Adults will interact with children’s play in a sensitive way as to not take over the children’s play and learning * We will interact and extend children’s play where needed * Staff will engage and play with children, following their lead * We will refresh activities and resources regularly to follow children’s interests |
| Allow children to develop and learn (at their own pace), to reach their full potential | * Key person will regularly review children’s next steps and update or review when appropriate * Key person to update next steps to parents via seesaw * Colleagues to share their observations of children with the key persons regarding next steps * Staff will attend further training (ongoing) to extend their own knowledge of children’s development and learning * We will regularly refresh continuous provision to support children’s next steps for learning * Adults will interact children through play to extend and support children to learn new skills and develop knowledge |
| Listen to children, families and each other | * Give children time to talk, be patient with children who may be quieter or struggle to speak in groups * Adults will model back and forth conversations, and promote waiting for their turn to speak. * We will promote good listening skills through our golden rules * Split large groups into smaller groups to enable all children to have a turn and be involved * Help children to communicate their feelings, supporting them to recognise, and manage them by acknowledging the feeling, and helping them to regulate that feeling in an appropriate way * Ensure that children’s voices are heard and acted upon where possible/appropriate e.g. if a child has an idea about resources they would like to see, or a snack they would like? * Staff will role model good listening, to encourage children to become good listeners * Staff will observe and monitor noise levels, promoting a quiet environment where children can talk and play without unmanageable noise levels |
| Support children to become familiar with routines and be able to follow them | * Ensure routines are consistent, introduce routine changes gradually * Reinforce routines with consistency, that are displayed for both staff and children * Routines broken down for children and displayed visually (and more so for children with additional needs, Now and next boards) * Allow children to take an active role in some routine activities, e.g. giving out cups, paper towels, sweeping up or wiping tables * Remind children of our routine, when upset for reassurance |
| For Children to feel safe, secure and happy when at Pre-School | * Risk assessing of resources, toys, equipment, furniture and the environment regularly – before, during and after sessions * Reporting faulty or broken equipment/resources etc to the manager * Building relationships with each child, their families and each other * Demonstrating respectful relationships with each other and towards parents for the children to see * Acknowledging and accepting children’s feelings, and helping them to regulate them, by modelling appropriate ways to display those feelings, and deal with them * Engage and interact with the children * Support the children to develop their friendships * Have fun, our golden rules are here to keep us safe, but to allow us to have fun! |